**November 5, 2015 4PM E/T Design and Deliver**

Denise Malkovits:HI Joanne

  Joanne Carney Smith:Hi Denise!  How is your day progressing?

  Denise Malkovits:It's been productive.  Looking forward to winding down

  Denise Malkovits:How are things with you

  Joanne Carney Smith:So am I!

  Ron Rogers:Hi Everyone and Welcome

  Joanne Carney Smith:Hi Ron

  Denise Malkovits:Hi  Ron

  Denise Malkovits:I was getting worried

  Ron Rogers:Hi Joanne

  Ron Rogers:Hi Denise

  Ron Rogers:Don

  Denise Malkovits:No one was on until just a minute ago

  Ron Rogers:Don't worry be happy

  Denise Malkovits:there you go

  Ron Rogers:It's going to be a fun session!!!

  Denise Malkovits:Itt always is!!

  Joanne Carney Smith:I can hear everything

  Ron Rogers:Super

  Pamela Yañez:Hello

  Denise Malkovits:Welcome, Pamela

  Ron Rogers:We'll have fun either way.

  Ron Rogers:Hi Pamela!!

  Pamela Yañez:here is spring and today is very warm

  Denise Malkovits:how long is your spring season, Pamela?

  Pamela Yañez:3 moths

  Pamela Yañez:but we have in this moment a change in our weather time

  Geraldine DeWitt:GOOD AFTERNOON

  Pamela Yañez:the climate change in Chile this year is very present in all the seasons

  Denise Malkovits:Hi, Geraldine

  Jeannie:Hello :)

  Denise Malkovits:HI, Jeannie

  Denise Malkovits:We will be starting in 2 minutes

  Ron Rogers:1 minute

  Ron Rogers:Hi Stephanie Craig!

  Ron Rogers:Denise, Stephanie is on with us

  Stephanie Craig:Hi, Ron and Denise!

  Darlene Dalvin:Not hearing the music yet.

  Ron Rogers:Darlene,  You should hear us talking

  Darlene Dalvin:Jeannie and I are having difficulty.  We will keep trying.

  Ron Rogers:You can shut down your computer all the way and reboot and start over.  That may help.

  Ron Rogers:Then follow the tutorial that comes on for your audio when you log into this

  Stacy Marciano:Hello

  Ron Rogers:Hi Stacy

  Darlene Dalvin:We can hear now!

  Ron Rogers:See it worked.

  Ron Rogers:Magic

  Ron Rogers:See them

  Stacy Marciano:yes

  Stephanie Craig:Yes

  Joanne Carney Smith:yes

  Pamela Yañez:yes

  Ron Rogers:We do get more that are happy with representation

  Ron Rogers:Think hard on this question

  Ron Rogers:That makes sense.

  Geraldine DeWitt:It's not that it's necessarily harder but the time is so limited anymore that creative education often suffers

  Stephanie Craig:I work with Ts and they push back as I give them options to show what they've learned...just tell me and let me go :)

  Ron Rogers:Thanks Stephanie

  Stephanie Craig:Yep!

  Ron Rogers:Q1. Have you ever mapped your resources similar to Loui’s description? Was it helpful? Describe how you catalog your resources.

  Geraldine DeWitt:Oh gosh no.  I saw that in the book and said YIKES that's way too organized for my ADD nature.  Actually, I tend to do a lot of binders, labels and color coding but that is way too much and I honestly don't want to deal with it.

  Stephanie Craig:A1: I've not done it as Loui outlined, but I do "store" resources in LiveBinders and Symbaloo to share with Ts. Then they can find resources. Our district is 1:1 now and Ts need many different kinds of resources now.

  Ron Rogers:So true Denise.  It does start in small steps.

  Stacy Marciano:A1: I mapped my math resouces by skills and it seems to help with my organization

  Stephanie Craig:I hear you, Geraldine!

  Jeannie:I have not done it in the same way, but I am constantly organizing and reorganizing to make my materials more accessible.  (I have a LOT of binders!!) I like the idea of  mapping my resources and may tackle a portion of them.

  Joanne Carney Smith:I've never done it this way.  I'm a supervisor and work with teachers.  This is going to be a lot of work and may be a summer project.  I always used binders.

  Darlene Dalvin:Q1--No, but I do need to re-organize my materials.  I am still tied to paper files for the most part and need to take advantage of technology.  It seems every few  years s things  do change.

  Stephanie Craig:When I left the classroom, teachers were VERY happy as I gave away a lot of resources I had accumulated ;)

  Stacy Marciano:I feel like Im in a sense a teacher hoarder and I really need to work on this....

  Ron Rogers:<http://www.livebinders.com/welcome/home>

  Stephanie Craig:LOVE them! I have added a hyperlink in my school email signature so Ts can access them through my emails.

  Stephanie Craig:Yes

  Ron Rogers:<https://www.symbaloo.com/home/mix/13eOcK1fiV>

  Ron Rogers:No problem.

  Darlene Dalvin:Thank you for the resources.

  Ron Rogers:Does anyone have a favorate?

  Pamela Yañez:I use calendar to catalog the resources with the activity

  Jeannie:Love symbaloo! I have a symbaloo on my website for parents--makes it easy for them to locate sites quickly.

  Stephanie Craig:Pamela, are you talking about an electronic calendar...like Google Calendar?

  Ron Rogers:Here is Matt's blog which has a lot of items on it for educators.  [http://bergman-udl.blogspot.com](http://bergman-udl.blogspot.com/)

  Pamela Yañez:No a planning calendar for each chil

  Stephanie Craig:LOVE Matt Bergman...great resource!

  Joanne Carney Smith:Thanks Ron for the info.

  Geraldine DeWitt:thank you

  Ron Rogers:You are welcome Joanne

  Stephanie Craig:Oh, okay, Pamela

  Stephanie Craig:Yep

  Stacy Marciano:yeah

  Ron Rogers:Q2. The author says: Implementation of UDL is never finished. Where are you on your journey?

  Pamela Yañez:in the beginning

  Darlene Dalvin:I am just beginning.

  Pamela Yañez:the first step

  Jeannie:At the beginning of my journey--glad to be on board!

  Ron Rogers:A:2 The more I learn the more I find out I didn't know.  I'm always learning.

  Stacy Marciano:Exploration

  Stephanie Craig:A2: my journey fluctuates as I challenge myself in the PD I present. Trying to find ways to not be the "sage on the stage" but the "guide on the side" of information for Ts.

  Joanne Carney Smith:I am just in the beginning when sharing this info and encouraging teachers.  I agree with Ron.  The more I learn, the more I need to learn.

  Ron Rogers:Nice Stephanie

  Stephanie Craig:It's an exciting journey!

  Ron Rogers:Here in Ohio we say Co Plan to Co serve.

  Stephanie Craig:I like that!

  Denise Malkovits:ICS

  Denise Malkovits:Integrated Comprehensive Service

  Stephanie Craig:That's wonderful!

  Stephanie Craig:Ts says it's another thing to put on their plate...I tell them UDL IS the plate!

  Ron Rogers:YES Stephanie.  I love it

  Stephanie Craig:You're welcome

  Ron Rogers:Q3. As you think about your learning using this book study, what are 2 items you have successfully implemented? Did students notice or comment on the change? How did they respond?

  Pamela Yañez:I am providing  options for self-regulation and mdulation

  Pamela Yañez:I take care of noise in the classroom

  Denise Malkovits:Thanks, Pamela. Can you give an example?

  Darlene Dalvin:Sorry that I really am not in a position to implement in a classroom; however, I am thinking more about scaffolding in my assessments.  I love the idea of more choice in demonstrating knowledge, and believe it to be critical to get those affective connections needed in engagement.

  Jeannie:I am allowing for additional ways for students to dispaly their knowledge, especially in math. The kids love it. I also have been using multiple visual guides for directions which is very effective.

  Stephanie Craig:Since this is my 3rd go around with Loui's book, I used her analogy of the king's path (Ch 7) with students as we are learning about become expert learners. Just did a lesson today with the story.

  Ron Rogers:One of the biggies we can all do is model

  Joanne Carney Smith:Since I do not have a classroom, I have done this differently.  When working with teachers, I try to engage in mastery oriented feedback.  I try not to just say, "Oh nice job!"  I tell them what I liked about their work and why I was impressed with it.  I also feel the same about formative assessment.  When I am working with teachers, especially new teachers, I remember that formative assessment is important to both of us.

  Stacy Marciano:Q3-Removing barriers and self-mastery feedback. I know my students respond well to it because when I do not do it they are able to self-assess on their own or they will question me....

  Stephanie Craig:Jeannie hit the nail on the head..."kids love it"

  Darlene Dalvin:I will try.

  Pamela Yañez:I prepare a place to be for calm and also make change for less noises

  Ron Rogers:Joanne that is so true.  Being specific with feedback is very imporant.

  Stephanie Craig:Joanne, I'm trying to get better with that feedback too!

  Ron Rogers:That is great Stacy.  We love to hear students doing that.

  Ron Rogers:One minute left Denise.

  Ron Rogers:Title: Take A “Road Trip” to LearningDescription: In this webinar participants will learn the reasons for allowing students to engage in learning in more than one-way. Allowing students different avenues to information opens doors to understanding core content and increases engagement. As educators, we need to purposefully plan and deliver lessons in order to reach learner variability in our classrooms AND engage students in our lessons. Participants will gain access to 15 new resources that support student engagement.Date: November 12, 2015Time: 3:30pm-4:00pm ESTPresenter: Jeff McCormickSpeaker Bio: Jeff McCormick has worked in the field of education since 1986. He has been a teacher in both public and alternative schools. He has managed state projects and grants at the Ohio Resource Center for Low Incidence and Severe Handicaps for over 9 years. In 2011, Jeff became the Program Director for the Universal Design for Learning Center at OCALI.Hosted by: UDL Center at OCALI (Ohio)Register here: [https://atte](https://atte/)

  Stacy Marciano:Removing barriers was a big one because I never knew I had so many barriers in my classroom.  So im mindful of the classroom learning environment and constantly changing and refining  it...

  Ron Rogers:Register here: <https://attendee.gotowebinar.com/register/8983140107794177537>

  Ron Rogers:Some of you have registered already.  Thanks.

  Geraldine DeWitt:We (at least I) always appreciate the work and effort in all webinars.

  Ron Rogers:November 19 live from OCALICON 2015

  Jeannie:Thank you

  Stephanie Craig:Thank you, Denise

  Joanne Carney Smith:Thank you!

  Denise Malkovits:Thank you!! Enjoy your evening!

  Pamela Yañez:Thank

  Stacy Marciano:Thank-you

  Denise Malkovits:Great idea, Ron!!

  Darlene Dalvin:If we need to do the 8 pm session due to conference night, do we just log in at that time?

  Geraldine DeWitt:Good Night

  Stephanie Craig:Thank you, Ron!

  Ron Rogers:THANK all of YOU

  Denise Malkovits:darlene, log in at either time

  Ron Rogers:Save the notes Denise

  Darlene Dalvin:Thank you!!  Have a good night.

  Denise Malkovits:yes, just join at 8 ...same link