

November 5, 2015 4PM E/T Design and Deliver

Denise Malkovits:Hi Joanne

Joanne Carney Smith:Hi Denise! How is your day progressing?

Denise Malkovits:It's been productive. Looking forward to winding down

Denise Malkovits:How are things with you

Joanne Carney Smith:So am I!

Ron Rogers:Hi Everyone and Welcome

Joanne Carney Smith:Hi Ron

Denise Malkovits:Hi Ron

Denise Malkovits:I was getting worried

Ron Rogers:Hi Joanne

Ron Rogers:Hi Denise

Ron Rogers:Don

Denise Malkovits:No one was on until just a minute ago

Ron Rogers:Don't worry be happy

Denise Malkovits:there you go

Ron Rogers:It's going to be a fun session!!!

Denise Malkovits:Itt always is!!

Joanne Carney Smith:I can hear everything

Ron Rogers:Super

Pamela Yañez:Hello

Denise Malkovits>Welcome, Pamela

Ron Rogers:We'll have fun either way.

Ron Rogers:Hi Pamela!!

Pamela Yañez:here is spring and today is very warm

Denise Malkovits:how long is your spring season, Pamela?

Pamela Yañez:3 moths

Pamela Yañez:but we have in this moment a change in our weather time

Geraldine DeWitt:GOOD AFTERNOON

Pamela Yañez:the climate change in Chile this year is very present in all the seasons

Denise Malkovits:Hi, Geraldine

Jeannie>Hello :)

Denise Malkovits:Hi, Jeannie

Denise Malkovits:We will be starting in 2 minutes

Ron Rogers:1 minute

Ron Rogers:Hi Stephanie Craig!

Ron Rogers:Denise, Stephanie is on with us

Stephanie Craig:Hi, Ron and Denise!

Darlene Dalvin:Not hearing the music yet.

Ron Rogers:Darlene, You should hear us talking

Darlene Dalvin:Jeannie and I are having difficulty. We will keep trying.

Ron Rogers:You can shut down your computer all the way and reboot and start over. That may help.

Ron Rogers:Then follow the tutorial that comes on for your audio when you log into this

Stacy Marciano:Hello

Ron Rogers:Hi Stacy

Darlene Dalvin:We can hear now!

Ron Rogers:See it worked.

Ron Rogers:Magic

Ron Rogers:See them

Stacy Marciano:yes

Stephanie Craig:Yes

Joanne Carney Smith:yes

Pamela Yañez:yes

Ron Rogers:We do get more that are happy with representation

Ron Rogers:Think hard on this question

Ron Rogers:That makes sense.

Geraldine DeWitt:It's not that it's necessarily harder but the time is so limited anymore that creative education often suffers

Stephanie Craig:I work with Ts and they push back as I give them options to show what they've learned...just tell me and let me go :)

Ron Rogers:Thanks Stephanie

Stephanie Craig:Yep!

Ron Rogers:Q1. Have you ever mapped your resources similar to Loui's description? Was it helpful? Describe how you catalog your resources.

Geraldine DeWitt:Oh gosh no. I saw that in the book and said YIKES that's way too organized for my ADD nature. Actually, I tend to do a lot of binders, labels and color coding but that is way too much and I honestly don't want to deal with it.

Stephanie Craig:A1: I've not done it as Loui outlined, but I do "store" resources in LiveBinders and Symbaloo to share with Ts. Then they can find resources. Our district is 1:1 now and Ts need many different kinds of resources now.

Ron Rogers:So true Denise. It does start in small steps.

Stacy Marciano:A1: I mapped my math resources by skills and it seems to help with my organization

Stephanie Craig:I hear you, Geraldine!

Jeannie:I have not done it in the same way, but I am constantly organizing and reorganizing to make my materials more accessible. (I have a LOT of binders!!) I like the idea of mapping my resources and may tackle a portion of them.

Joanne Carney Smith:I've never done it this way. I'm a supervisor and work with teachers. This is going to be a lot of work and may be a summer project. I always used binders.

Darlene Dalvin:Q1--No, but I do need to re-organize my materials. I am still tied to paper files for the most part and need to take advantage of technology. It seems every few years things do change.

Stephanie Craig:When I left the classroom, teachers were VERY happy as I gave away a lot of resources I had accumulated ;)

Stacy Marciano:I feel like I'm in a sense a teacher hoarder and I really need to work on this....

Ron Rogers:<http://www.livebinders.com/welcome/home>

Stephanie Craig:LOVE them! I have added a hyperlink in my school email signature so Ts can access them through my emails.

Stephanie Craig:Yes

Ron Rogers:<https://www.symbaloo.com/home/mix/13eOck1fiV>

Ron Rogers:No problem.

Darlene Dalvin:Thank you for the resources.

Ron Rogers:Does anyone have a favorite?

Pamela Yañez:I use calendar to catalog the resources with the activity

Jeannie:Love symbaloo! I have a symbaloo on my website for parents--makes it easy for them to locate sites quickly.

Stephanie Craig:Pamela, are you talking about an electronic calendar...like Google Calendar?

Ron Rogers:Here is Matt's blog which has a lot of items on it for

educators. <http://bergman-udl.blogspot.com>

Pamela Yañez:No a planning calendar for each chil

Stephanie Craig:LOVE Matt Bergman...great resource!

Joanne Carney Smith:Thanks Ron for the info.

Geraldine DeWitt:thank you

Ron Rogers:You are welcome Joanne

Stephanie Craig:Oh, okay, Pamela

Stephanie Craig:Yep

Stacy Marciano:yeah

Ron Rogers:Q2. The author says: Implementation of UDL is never finished. Where are you on your journey?

Pamela Yañez:in the beginning

Darlene Dalvin:I am just beginning.

Pamela Yañez:the first step

Jeannie:At the beginning of my journey--glad to be on board!

Ron Rogers:A:2 The more I learn the more I find out I didn't know. I'm always learning.

Stacy Marciano:Exploration

Stephanie Craig:A2: my journey fluctuates as I challenge myself in the PD I present. Trying to find ways to not be the "sage on the stage" but the "guide on the side" of information for Ts.

Joanne Carney Smith:I am just in the beginning when sharing this info and encouraging teachers. I agree with Ron. The more I learn, the more I need to learn.

Ron Rogers:Nice Stephanie

Stephanie Craig:It's an exciting journey!

Ron Rogers:Here in Ohio we say Co Plan to Co serve.

Stephanie Craig:I like that!

Denise Malkovits:ICS

Denise Malkovits:Integrated Comprehensive Service

Stephanie Craig:That's wonderful!

Stephanie Craig:Ts says it's another thing to put on their plate...I tell them UDL IS the plate!

Ron Rogers:YES Stephanie. I love it

Stephanie Craig:You're welcome

Ron Rogers:Q3. As you think about your learning using this book study, what are 2 items you have successfully implemented? Did students notice or comment on the change? How did they respond?

Pamela Yañez:I am providing options for self-regulation and modulation

Pamela Yañez:I take care of noise in the classroom

Denise Malkovits:Thanks, Pamela. Can you give an example?

Darlene Dalvin:Sorry that I really am not in a position to implement in a classroom; however, I am thinking more about scaffolding in my assessments. I love the idea of more choice in demonstrating knowledge, and believe it to be critical to get those affective connections needed in engagement.

Jeannie:I am allowing for additional ways for students to display their knowledge, especially in math. The kids love it. I also have been using multiple visual guides for directions which is very effective.

Stephanie Craig:Since this is my 3rd go around with Loui's book, I used her analogy of the king's path (Ch 7) with students as we are learning about become expert learners. Just did a lesson today with the story.

Ron Rogers:One of the biggies we can all do is model

Joanne Carney Smith:Since I do not have a classroom, I have done this differently. When working with teachers, I try to engage in mastery oriented feedback. I try not to just say, "Oh nice job!" I tell them what I liked about their work and why I was impressed with it. I also feel the same about formative assessment. When I am working with teachers, especially new teachers, I remember that formative assessment is important to both of us.

Stacy Marciano:Q3-Removing barriers and self-mastery feedback. I know my students respond well to it because when I do not do it they are able to self-assess on their own or they will question me....

Stephanie Craig:Jeannie hit the nail on the head..."kids love it"

Darlene Dalvin:I will try.

Pamela Yañez:I prepare a place to be for calm and also make change for less noises

Ron Rogers:Joanne that is so true. Being specific with feedback is very important.

Stephanie Craig:Joanne, I'm trying to get better with that feedback too!

Ron Rogers:That is great Stacy. We love to hear students doing that.

Ron Rogers:One minute left Denise.

Ron Rogers:Title: Take A “Road Trip” to LearningDescription: In this webinar participants will learn the reasons for allowing students to engage in learning in more than one-way. Allowing students different avenues to information opens doors to understanding core content and increases engagement. As educators, we need to purposefully plan and deliver lessons in order to reach learner variability in our classrooms AND engage students in our lessons. Participants will gain access to 15 new resources that support student engagement.Date: November 12, 2015Time: 3:30pm-4:00pm ESTPresenter: Jeff McCormickSpeaker Bio: Jeff McCormick has worked in the field of education since 1986. He has been a teacher in both public and alternative schools. He has managed state projects and grants at the Ohio Resource Center for Low Incidence and Severe Handicaps for over 9 years. In 2011, Jeff became the Program Director for the Universal Design for Learning Center at OCALI.Hosted by: UDL Center at OCALI (Ohio)Register here: <https://atte>

Stacy Marciano:Removing barriers was a big one because I never knew I had so many barriers in my classroom. So im mindful of the classroom learning environment and constantly changing and refining it...

Ron Rogers:Register here:

<https://attendee.gotowebinar.com/register/8983140107794177537>

Ron Rogers:Some of you have registered already. Thanks.

Geraldine DeWitt:We (at least I) always appreciate the work and effort in all webinars.

Ron Rogers:November 19 live from OCALICON 2015

Jeannie:Thank you

Stephanie Craig:Thank you, Denise

Joanne Carney Smith:Thank you!

Denise Malkovits:Thank you!! Enjoy your evening!

Pamela Yañez:Thank

Stacy Marciano:Thank-you

Denise Malkovits:Great idea, Ron!!

Darlene Dalvin:If we need to do the 8 pm session due to conference night, do we just log in at that time?

Geraldine DeWitt:Good Night

Stephanie Craig:Thank you, Ron!

Ron Rogers:THANK all of YOU

Denise Malkovits:darlene, log in at either time

Ron Rogers:Save the notes Denise

Darlene Dalvin:Thank you!! Have a good night.

Denise Malkovits:yes, just join at 8 ...same link