

September 10, 2015

4:00pm E/T UDL Book Study

Stacy Marciano:Hello,

Stacy Marciano:Yes

Ron Rogers:Hi Stacy and welcome

Ron Rogers:Did you know you can change your font color and size?

Ron Rogers>Welcome Pamela!

Stacy Marciano:Can I talk to the host(s) or do I need to chat message ?

Pamela Yañez:yes

Ron Rogers:Stacy. Would you like to talk? We usually do a lot of typing.

Pamela Yañez:Hello

Ron Rogers>Welcome Lorene!!!!

Lorene:Hi Ron!

Stacy Marciano:I can't see what you are saying. How do you move this generic new webinar welcome video?

Ron Rogers:Glad you all could jump on a little early

Ron Rogers:Stacy can you see what we are typing?

Lorene:Hearing the music loud and clear!

Ron Rogers:Do you hear music. Everyone should hear music.

Ron Rogers:Thanks Lorene.

Lorene:Hear you very well

Ron Rogers:Super thanks Lorene.

Lorene::)

Ron Rogers:GREAT

Stacy Marciano:Great!

Michelle Elia:I hear it!

Denise Malkovits:Hi Everyone

Ron Rogers:Hi Michelle Elia!!!!!!!!!!!!!!

Denise Malkovits:We will be strating in 5 minutes

Michelle Elia:Hi Ron!!!!!! =)

Ron Rogers::)

Ron Rogers:1 minute and the excitement is building.

Denise Malkovits>Welcome Jeanne and Darlene

Ron Rogers>Welcome Stephanie

Denise Malkovits:Hi Stephanie

Stephanie Craig:Hello, Ron and Denise! I can hear the sound.

Ron Rogers:Welcome Cindy!!!
Denise Malkovits:Hi Lee
Ron Rogers:Hi Lee
Cindy:Hello
Lee Yonika:Lee Yonika from Worcester Mass is here
Ron Rogers:Nice Lee.
Terry Grimm:Everyone needs to hear the sound to participate.
Terry Grimm:Hello, Lee. Hope things are good in MA.
Darlene Dalvin:I have not.
Jeanne Bloomster:I have not.
Pamela Yañez:I
Stacy Marciano:I have not
Lee Yonika:I havw
Stephanie Craig:I have participated before.
Cindy:Yes I have participated before
Ron Rogers:Welcome Laurie glad you could join us.
Pamela Yañez:From Chile
Ron Rogers:Ron - Ohio
Darlene Dalvin:Ohio -- School Psychologist
Michelle Elia:Chile? Wow!
Ron Rogers:Pamela all the way from Chile
Lorene:Lorene - Ohio SPED Consultant
Jeanne Bloomster:Ohio-Kindergarten teacher
Stacy Marciano:Ohio-Intervention Specialist
Stephanie Craig:Columbus, Indiana. BCSC, UDL Facilitator
Laurie Smith:Ohio
Cindy:Ohio-supervisor
Lee Yonika:I am a Title III Implementation Coach for ELLs in Mass
Michelle Elia:Ohio - SSTR5 Consultant
Stephanie Craig:Thanks for the shout out!
Pamela Yañez:I am speciall teacher
Michelle Elia:Very cool!
Darlene Dalvin:Yes, we did!
Lee Yonika:yes
Jeanne Bloomster:yes :)
Stacy Marciano:Thumbs Up
Michelle Elia:yeppers
Laurie Smith:Yep

Lorene:Thumbs up

Stephanie Craig:Loui's a wonderful resource.

Michelle Elia:I do like purple

Michelle Elia:So does Ron, it seems!

Lee Yonika:I wanted to become more familiar with the book and to hear others ideas

Michelle Elia:No matter how much I have learned, I think I can always learn something new. I love talking to others so that I can get another perspective and "borrow" fabulous ideas.

Denise Malkovits:I am always learning about UDL and have been for the past 2 years

Stephanie Craig:First, re-reading Loui's book, I find that new points jump out at me. I get inspired by the discussion and enthusiasm with fellow UDLites!

Jeanne Bloomster:I want to learn more about UDL. I've just begun!

Lorene:I love hearing how others are implementing UDL principles and I always gain from their classroom experiences

Laurie Smith:Honestly, I have encouraged to participate in this book study because of my involvement in a Leadership Team in my school district.

Ron Rogers:I love the deep conversations we have as a group. EVeryone has such great ideas.

Darlene Dalvin:Saw LouiLordNelson this past summer and enjoyed her talk, so I just wanted to learn more. I am looking to expand my knowledge so that I can share with those who are in the classroom.

Pamela Yañez:Because I want to learn about UDL, and I am in a initial step

Stephanie Craig:Exactly! It's awesome! Excited for the people who are new to UDL!

Terry Grimm:Muy buena respuesta, Pamela.

Jeanne Bloomster:She was awesome at the summit!

Darlene Dalvin:Absolutely

Ron Rogers:Laurie this will give you a wide variety of ideas, strategies and insight. Do you consider yourself a transformational leader?

Stacy Marciano:In my profession I feel that I need to continue to grow and I feel this webinar is going to help me. I'm in the beginning stages of UDL

Pamela Yañez:Thanks Terry

Laurie Smith:I am just learning about UDL

Stephanie Craig:I feel like UDL is a journey. The destination where you feel you have "arrived" is really just another plateau to move on in your journey.

Lee Yonika:So very true!

Ron Rogers:Question: Implementing UDL always means asking WHY you make certain choices. Why do you think this is key?

Michelle Elia:We should have a purpose

Lee Yonika:It requires you to really hone in on what you are trying to accomplish. It provides a clear focus

Laurie Smith:I feel that I am always learning... Ideally, yes, a transformational leader.

Darlene Dalvin:You need to know the needs of each student and if what you are doing doesn't promote learning the core curriculum for each and every student, then it would be wasting time.

Stephanie Craig:Asking and knowing "WHY?" creates a purpose for learning. As a T, you need to ask yourself why you give certain choices. Be strategic and provide choices that promote skills that will guide students to becoming expert learners.

Terry Grimm:You are encouraged to react to the responses of others.

Jeanne Bloomster:Classes are diverse with so many different needs

Michelle Elia:When planning instruction, it should be deliberate, and we need to determine how we are going to teach and why we teach it this way.

Stacy Marciano:It is key because you always re-assessing yourself as a teacher

Ron Rogers:We sure can count on diversity.

Stephanie Craig:Laurie, love when adults love to continue learning!

Pamela Yañez:Because WHY is certainly the key of our decision and UDL give us the framework to take that decision

Ron Rogers:Absolutely a framework. Pamela.

Ron Rogers:Question: On pages 28-32, access, barriers, and learner variability are defined within the UDL framework. How will you begin to use these features as you design lessons/ learning environments?

Laurie Smith:Loved the illustration on page 29...

Michelle Elia:I have learned that what works for students with disabilities to access content and learn, often works for other students as well!

Michelle Elia:yep

Laurie Smith:The cartoon - shoveling the steps..

Laurie Smith:vs. shoveling the ramp.

Michelle Elia:Yes, it's the comic strip you know about

Stephanie Craig:Working with adults, I find that I have to remind myself that they have barriers that need to be removed in PD. Planning for T's variability is not as difficult if I think of the Ts on the edges.

Lorene:Good point Stephanie

Pamela Yañez:understanding that remove barriers is the most important features to enable learning in our child

Michelle Elia:Adults sometimes have more barriers, Stephanie!

Stephanie Craig:We know that cartoon quite well at BCSC!

Laurie Smith:It was the first 'lightbulb' moment for me.

Jeanne Bloomster>About barriers--it's easy to assume all students have similar backgrounds. Not something we should assume.

Stephanie Craig:They certainly do, Michelle!

Lee Yonika:page 30 Loui describes a fantastic way to begin to "use UDL" so as not to get overwhelmed

Stephanie Craig:I love that point that Loui makes about assumptions. Big with culturally responsive teaching that Loui spoke about in our UDL Institute this summer.

Stacy Marciano:As intervention specialist I feel that I remove the barriers and I provide access but I feel some of team members need PD on this subject.

Darlene Dalvin:One would need instruction to be able to relate to your learners. Therefore, you want students to be able to connect to the lesson. Barriers could happen for ESL students, so some time would need to be given to learning about each student. It seems that pre-assessments would be important.

Michelle Elia:Stacy, things you do for SWD may work well for other students, so collaboration is key.

Stacy Marciano:Yes, collaboration is key.

Stephanie Craig:Thanks, Denise ;)

Lorene:Our goal is to create "asset-based" classrooms. Knowing the

barriers and learner variability helps us to achieve that goal

Denise Malkovits:Great point Lorene

Denise Malkovits:darlene, pre-assessment is an important piece

Stephanie Craig:yes...working on it

Michelle Elia:And when we are proactive and provide resources, presentation, and assess in multiple ways, we can account for that learner variability.

Ron Rogers:The author discusses creating an emotionally welcoming space lessens the barriers.

Stephanie Craig:My microphone is not white but I have it connected ???

Terry Grimm:Stephanie, try using the Audio Setup Wizard under the Meeting menu.

Stephanie Craig:Sorry...not working

Ron

Rogers:<https://docs.google.com/forms/d/1RWz9PNE9sNeh0yh52vG6SsBcktPm2BcCPrMj7WoF9Lw/viewform>

Stephanie Craig:Well, gee, now I can't hear anything....sorry!

Ron Rogers:<http://udlbookstudy.weebly.com/>

Ron Rogers:Sorry Stephanie

Ron Rogers>Please fill out the reflection :

<https://docs.google.com/forms/d/1RWz9PNE9sNeh0yh52vG6SsBcktPm2BcCPrMj7WoF9Lw/viewform>

Stephanie Craig>User error I'm sure.

Ron Rogers:Our website: <http://udlbookstudy.weebly.com/>

Terry Grimm:Stephanie, make sure that your speaker icon near the top is green.

Ron Rogers:THANKS!!!

Ron Rogers:8:00pm tonight

Lee Yonika:Thank you!

Stacy Marciano:Thank you!

Stephanie Craig:Terry, it is. Maybe another time.

Stephanie Craig:Thanks, Ron, Denise and Terry!

Denise Malkovits:www.ocali.org

Pamela Yañez:Thanks you!!! Iam very happy to participate in this meeting

Denise Malkovits:Thanks, Pamela

Ron

Rogers:<https://attendee.gotowebinar.com/register/1324181802241227265>

Terry Grimm:What is next reading assignment?

Stephanie Craig:UDLchat is awesome...

Ron Rogers:September 24, 2015 4:00pm E/T or 8:00pm
E/T Read - Chapter 3

Denise Malkovits:#UDLchat

Ron Rogers:#udlchat

Terry Grimm:We can send out some directions for connecting through a microphone and perhaps start testing microphones ten minutes or so before the next session.

Michelle Elia:Thank you!

Ron Rogers:Yes thanks Terry

Stephanie Craig:Thanks!!

Darlene Dalvin:Good night!