

**November 19, 2015**

**Design and Deliver**

**8:00pm**

Ron Rogers:Welcome and We will be on in a few minutes

Pamela Yañez:Good night

Pamela Yañez:here in Chile is 10 o'clock

Darlene Dalvin:I hope I am not the only one.

Ron Rogers:Hi Everyone. Glad you joined us. Denise is laughing so hard she is on the floor.

Ron Rogers:We have Pamela and you Darlene so far. There will be more.

Darlene Dalvin:I know Jeannie was planning on joining us from her home.

Ron Rogers:Denise is still getting us set up. We will start at 8:00pm like usual.

Darlene Dalvin:I had heard Denise.

Ron Rogers:All good out there?

Denise Malkovits:Hi Everyone

Denise Malkovits:We will be starting shortly

Darlene Dalvin:We had conferences this evening, so I was not there at 4.

Pamela Yañez:I am working at 4

Pamela Yañez:yes

Stacy Marciano,Warren City Schools:Hello

Jeannie:Here!

Pamela Yañez:beatifull picture , he has a restaurant?

Darlene Dalvin:That would have been fun!

Ron Rogers:Hi Jeannie

Ron Rogers:Hi Stacy

Darlene Dalvin:Hi Jeannie--glad you made it!

Jeannie:That is so awesome!!

Ron Rogers:Yes he does Pamela. We'll try and find the link to his website.

Ron Rogers:Q1. Several analogies were offered in chapter 7 about the goal and the lesson. Describe your reaction(s) to those analogies.

Darlene Dalvin:Q1. I loved those analogies. There are many paths to learning--no one absolute right and only way. And as long as you have a goad, you can go travel the path of knowledge

Darlene Dalvin:GOAL

Stacy Marciano,Warren City Schools:Thinking about your goal as a car being aligned and how it is important to stay focused and not pull to far away

Jeannie:Really appreciate the analogies. They made the point that all instruction and assessments must be designed with a goal in mind to be effective. There are many channels to reach the goal but knowing and focusing on the goal is crucial.

Jeannie:Me too! Just finished conferences...

Jeannie:I mean crying and laughing!!!

Stacy Marciano,Warren City Schools:me too parent conferences

Pamela Yañez:I like it all

Marla :o):Hi!! Sorry I am late.

Marla :o):Hi Stacy!

Pamela Yañez:I smile reading the assessment

Marla :o):You guys look fabulous! I am happy for you!

Stacy Marciano,Warren City Schools:Hi Marla

Ron Rogers:Q2. The author states, "For students to be successful in the preK-12 environment and beyond, we must support their growth in their ownership of their learning." How do we get them to take ownership when their fascination lies in something outside of the classroom?

Pamela Yañez:I love UDL ,it make me feel identify with the work i feel we have todo

Pamela Yañez:to do

Darlene Dalvin:Q2 I think we need to connect the leaning to those thing which students find fascinating outside the classroom. Isn't that what engagement requires?

Marla :o):We need to meet our students where they are at! We need to learn about our kiddos and celebrate the gifts they bring to the classroom!

Ron Rogers:Hi Linda. Glad you could make it.

Ron Rogers:Best Book Study in Town.

Jeannie:Getting to know your students and how they learn--making connections with them

Stacy Marciano,Warren City Schools:connect to students interest and have them help plan instruction

Linda b:ðÿ~fglad to be here!

Pamela Yañez:we have to give student the opportunitie to share the outside classroom expirience

Linda b:relationships are the key

Stacy Marciano,Warren City Schools:Connection prior knowledge and expereinces

Ron Rogers:How did you do the happy face Linda?

Ron Rogers:Yes relationship are the key. Thanks Linda

Darlene Dalvin:Yeah, how did you do that face?

Linda b:I'm on an iPad so I used. my emoticons!

Ron Rogers:Cool

Ron Rogers:Q3. If you could only use 5 words to describe UDL, what words would you use?

Ron Rogers:A:3 Access to the curriculum

Marla :o):engagement, removing barriers, celebrating diversity

Pamela Yañez:happy expirience of learning and teacching

Darlene Dalvin:Assessment (driven), Comprehensive, Engaging, Flexible, Goal (directed)

Ron Rogers:Nice Marla

Ron Rogers:Yes Pamela

Jeannie:Goals: Differentiation: Pathways: Planning: Engagement

Denise Malkovits:sorry we cant openup the mics right now, they are runningthe vacuum

Stacy Marciano,Warren City Schools:removing barrieres, engagement,self- assessment, goals

Ron Rogers:Wow, Darlene yes

Ron Rogers:I like the specific strong words you are using in your answers.

Denise Malkovits:I agree..intentiona; planning

Linda b:supports. benefits all. learning environment

Denise Malkovits:intentional

Marla :o):are you guys talking? I don't hear anything!!

Pamela Yañez:foccus

Marla :o):purposeful

Stacy Marciano,Warren City Schools:the "why: factor

Ron Rogers:A:3 Engaging, inclusive, planful

Marla :o):thanks!

Marla :o):creating an environment of success

Ron Rogers:Register today it is FREE:For detailed information and

the registration link: <http://bit.ly/1kPo1bE30> Minutes

Ron Rogers:Try this link. <https://www.smore.com/rtj03-inclusive-best-practices>

Darlene Dalvin:Tricky for me since I am not a classroom person, but those things will be part of the background as I observe students in their classrooms.

Ron Rogers:Q4. A self-checklist is offered on pages 1348135 for teachers to use when designing lessons. How will you use this tool?

Pamela Yañez:make me be foccus

Denise Malkovits:Darlene, you have a unique position in which you are able to go into many classrooms

Jeannie:To become more goal oriented in planning and presenting lessons and assessments, using a wider variety of tools and methods to reach my students

Stacy Marciano,Warren City Schools:I will use checklists as a tool that will help with delivery of instruction and providing feedback to my parents, admins, and as a self-reflection tool for myself.

Marla :o):great stacy

Ron Rogers:Remember to join us for the #udlchat on Twitter every 1st and 3rd Wednesday evenings at 9:00pm E/T

Ron Rogers:<http://www.udlcenter.org/implementation/fourdistricts>

Ron Rogers:<http://www.bcsc.k12.in.us/>

Darlene Dalvin:Thanks for the extra resources.

Pamela Yañez:I am very glad for this experience

Jeannie:Just starting to change things in my classroom. Would love more ideas for implementation at the kindergarten level

Ron Rogers:<http://www.bcsc.k12.in.us/page/341>

Denise Malkovits:[www.sstr5.org](http://www.sstr5.org)

Ron Rogers:Yes. However here at OCALICON I have seen more of the High School Teachers coming to our UDL Sessions.

Stacy Marciano,Warren City Schools:I am mindful of removing barriers and I'm loving UDL- My challenge would be others seeing the benefits of UDL and embracing it.....

Jeannie:Glad to hear that! Thank you!

Ron Rogers:It's almost 8:30pm and Denise and I would like to extend our sincere appreciation to each and everyone of you for joining us. We really want each of you on our next book study with Katie Novak "UDL NOW"

Marla :o):Stacy, knowing you, you are the perfect individual for UDL and helping others see the benefits!

Ron Rogers:You can always reach out to either Denise or I.

Stacy Marciano,Warren City Schools:Thanks Marla, see you around!

Jeannie:Thank you, nice to chat with all of you :)

Darlene Dalvin:Thank you both!!! Have a great night everyone.

Stacy Marciano,Warren City Schools:Denise and Ron see you in January

Ron Rogers:Good night to each and everyone of you. The snow will probably be coming in the next few weeks. Take care.

Stacy Marciano,Warren City Schools:Good night!

Jeannie:Happy Thanksgiving!

Pamela Yañez:bye bye

Marla :o):Thanks! Have a great night! Happy Thanksgiving!

Denise Malkovits:Thank you!...[www.udlbookstudy.weebly.com](http://www.udlbookstudy.weebly.com)