

Representation Cheat Sheet

Taken from:

*UDL Now! A Teacher's Monday-Morning Guide to Implementing Common Core Standards
using Universal Design for Learning*

by Katie Novak

When planning a lesson:

1. State the standard or objective.
2. Pre-teach or focus on important vocabulary, key terms, or symbols that will be important for comprehension.
3. Activate prior knowledge: remind students what they already know about the content.
4. Create a visual component (ask yourself how a student who is deaf would access this material). Also have a digital copy of the lesson so students can access it if necessary on an iPad or computer.
5. Create an audio component (ask yourself how a student who is visually impaired would access the material).
6. Use technology to engage students.