

Denise Malkovits:Hi Pamela and Geraldine

Pamela Yañez:Hello Denise

Denise Malkovits:We will be starting in 20 minutes

Denise Malkovits:If you need a copy of the questions, please feel free to download them from the "Downloadable Files" box

Geraldine DeWitt YCSD:Hi, I'm here - nice to see everyone today

Denise Malkovits:I can hear you

Denise Malkovits:obviously no one can hear me

Denise Malkovits:I was talking

Ron Rogers - OCALI:We cannot hear you Denise.

Joanne Carney Smith:I'm here and I can hear you and now the music.  
Hello everyone!

Denise Malkovits:We will start in 12

Ron Rogers - OCALI:WELCOME everyone. It is so exciting to meet up with everyone again. Seems like it's been forever.

Denise Malkovits:Anyone recognize this music

Denise Malkovits:uploaded the older version intro

Denise Malkovits:Hi Krista

Denise Malkovits:Hi Joanne

Krista:Hi there!

Denise Malkovits:Hi, KAren

Karen Creps:Good Afternoon from sunny FL!

Denise Malkovits:OH....now I am jealous

Ron Rogers - OCALI:HI KAREN. Just rub it in.

Ron Rogers - OCALI:Are you looking out over the beach?

Denise Malkovits:HOpe you are enjoying the sunshine state

Karen Creps:My connection is a little slow - we'll see how this works.

Ron Rogers - OCALI:It will work Karen. Just hang in there. You just want to go swimming.

Ron Rogers - OCALI:Hi PAM!!!!

Karen Creps:Too cold to go swimming for me!

Karen Creps:Looking out over a large lake!

Joanne Carney Smith:We are all jealous of you Karen!

Ron Rogers - OCALI:I agree with Joanne Karen.

Ron Rogers - OCALI:Hi Krista.

Karen Creps:Sorry!

Ron Rogers - OCALI:Hi Geraldine

Krista:Hey Ron!

Ron Rogers - OCALI:FYI your very own Denise was hamming it up with David Rose last night on the #UDLchat

Karen Creps:Super! What did you learn, Denise?

Karen Creps:yes

Krista:Yes

Geraldine DeWitt YCSD:yep

Ron Rogers - OCALI:<https://storify.com/impala1/udlchat-february-17-2016>

Pamela Yañez:Hi Ron

Ron Rogers - OCALI:Denise post the photo of the two of you

Ron Rogers - OCALI:sure if you have it.

Ron Rogers - OCALI:Next time

Ron Rogers - OCALI:1st and 3rd Wed. Night at 9:00pm E/T #UDLchat

Pamela Yañez:I will try

Krista:I wish it was a bit earlier.

Joanne Carney Smith:Sounds great!

Ron Rogers - OCALI:I wish it was too. Its during my kids bedtime.

Karen Creps:OK, Ron, I'll need help with Twitter!

Ron Rogers - OCALI:No you didn't once you saw Dave.

Ron Rogers - OCALI:Here to help you Karen. No problem.

Krista:Ron is the Twitter king! You should follow him!!

Ron Rogers - OCALI:Thanks Krista

Ron Rogers - OCALI:nope

Ron Rogers - OCALI:4.1 Background: In Chapter 4, Katie Novak urges us to distinguish between our content standards and our method standards.PromptExplain how each type of standard might lend itself to different UDL strategies. How would this approach look with a standard in your classroom?

Denise Malkovits:Yes

Denise Malkovits:Take it away Ron

Denise Malkovits:me too

Denise Malkovits:Great reminder, Ron. Thank you

Geraldine DeWitt YCSD:Content and Methods standards. Those UDL strategies that emphasize the acquisition and retention of information address content whereas those that help to develop the learning and thinking process address methods. As a special educator, diverse pedagogy is imperative due to the diverse needs of the students and their learning styles so my classroom presents many ways to demonstrate learning.

Krista:A4.1 As my understanding of the Guidelines grow, I think the content standards could lend themselves nicely to Representation & Action/Representation. Methods standards seem to align nicely to Engagement & Representation.

Pamela Yañez:I like to use content and methods , both are important

Denise Malkovits:Please do, Ron

Pamela Yañez:I agree with the part that say that content give more opportunity using UDL

Karen Creps:I'm thinking of my gifted teacher who uses the push-in model in ELA and math - she offers choice boards to any student who tests out of the content of a chapter. So the content is extended if they test out of it, but have choices to demonstrate mastery beyond.

Joanne Carney Smith:Method standards can provide different means for students to show success.

Denise Malkovits:Awesome, Karen!

Karen Creps:I heard some of what you said about me Ron, but the grandfather clock was chiming at the same time....

Denise Malkovits:I don't think we do enough of that

Denise Malkovits:I think it may be intimidating for some

Denise Malkovits:for some

Ron Rogers - OCALI:Well you just missed out then Karen. It was all very good.

Ron Rogers - OCALI:4.2 Background: The author suggests that scaffolding should embody 4 key features (p.75): 1) active engagement, 2) intersubjectivity, 3) ongoing diagnosis, and 4) transfer of responsibility. Prompt Describe what you do, or what you might do, to accomplish transfer of responsibility with your students.

Denise Malkovits>Welcome, Kathy

Denise Malkovits:I agree, Ron

Kathy Denniston:My principal and I were just discussing transfer of responsibility. We do a lot of group work-a lot! But we also see a lot of students just "along for the ride"...

Kathy Denniston:Does that make sense?

Denise Malkovits:How do we hold those students accountable for their own learning

Geraldine DeWitt YCSD:Allowing students to be active participants in the creation of traditional and authentic assessments helps

Kathy Denniston:Ooh Geraldine-great thought!

Geraldine DeWitt YCSD: Students need to be active participants in the educational process. Multi-tiered binders are always used in my classroom where students can turn pages and see the ladder rungs of learning. Students assist in generating teacher-made assessments, rubrics, projects where I, as a teacher may have some non-negotiables, they can fill in the rest. You'd be surprised how high they hold themselves responsible for their learning and demonstration of that learning when it's not a traditional testing method: videos, plays, poems, illustrations, etc....

Karen Creps: Again, I'm thinking about the push-in model with grades 3-5 teachers and my thoughts focused on transfer of responsibility to the regular classroom teacher then to the students. Most teachers rely on the gifted teacher to determine all the options etc. I guess more PD is needed for all.

Pamela Yañez: I make always a child be the partner with other

Krista: For the PD I provide, I think making sure I create times in which participants can practice skills/ content taught/ modeled in collaborative groups (if they choose) while making myself and tools available to scaffold so all are successful.

Denise Malkovits: Karen, this is where we need to coplan and build capacity of all teachers/ learners

Karen Creps: Good idea, Krista

Ron Rogers - OCALI: I like that Pamela

Joanne Carney Smith: Yes it does. It's a constant problem with some students who never become engaged.

Denise Malkovits: So, Ron next time we get together next week maybe you will have more info on that situation??

Denise Malkovits: Engagement is KEY

Kathy Denniston: We're having PD on this topic at our next staff meeting. I think many teachers don't know how to teach it.

Pamela Yañez: It can be 2 or 3 child and that help to make all of them be engagement

Karen Creps: co-planning was not included - no time - just "do it!" New format this year - and teachers were not part of the planning.

Ron Rogers - OCALI: Maybe. I'm not sure I said it or explained it correctly. The bottom line was their students have never had that kind of freedom in the past.

Geraldine DeWitt YCSD:????

Denise Malkovits:new concept for students and teachers to make that adjustment

Ron Rogers - OCALI:Geraldine you lost me with the question marks.

Geraldine DeWitt YCSD:I'm sorry - I think my pinky rested

Ron Rogers - OCALI:Okay.

Ron Rogers - OCALI:5.1 Background: In Chapter 5, the author presents "Twenty Fabulous Ideas for Choice Assignments" and a template for designing a choice assessment document.PromptIf you had to pick three of the twenty ideas to use in a choice assessment within the next two weeks, tell which you would choose and why.

Pamela Yañez:I like numbers 16, 17 and 19

Geraldine DeWitt YCSD:HOORAY HOORAY IT'S RE-WRITE DAY – what a terrific day to have where one can review and critique their work or work with a partner to critique each other's work to hone, improve, correct, etc... It's a win-win for all.

Ron Rogers - OCALI:Love it. Geraldine.

Denise Malkovits:<http://katienovakudl.com/udlnow/>

Kathy Denniston:The first one I would pick is 13. I love the creativity of it. I could really go deep with those topics. I can scaffold it. I can use it across so many subject areas. We are studying the American REvolution now and it can be used with those figures.

Pamela Yañez:because make the student be creative

Geraldine DeWitt YCSD:BUSINESS EMAIL PROTOCOL – with social media, text messaging and other electronic means of communication, I am bothered by the amount of "how r u" and "LOL". To set up email communications between student and teacher to build appropriate written communication skills is a good idea.

Krista:I run a PD on CSEFEL which pertains to social emotional foundations for preschoolers...and I offer college credit. My final project requirement has always been a paper. I love the idea of giving choices to share the main content components in a way they prefer...so I like 8,17, 20.

Denise Malkovits:Kathy, that is a great assignment for you content area

Pamela Yañez:Also because is not the tipicall pencil and paper option

Kathy Denniston:I, too, like 17. I need to encourage students to be part of that assessment process.

Denise Malkovits:Great idea , Krista

Karen Creps:I'm waiting til I get back to talk to my gifted teacher, but thought about the re-write day also because the language arts program

they are using never gets to final copy. I immediately thought of this one to help my teacher in writing.

Kathy Denniston:Probably 4-5 were new

Ron Rogers - OCALI:Nice Kathy

Ron Rogers - OCALI:Personally I think we are aware of them however we forget to offer them out.

Kathy Denniston:I can spell probably :)

Karen Creps:Because I've been in education MANY years I've heard.shared most of them. Maybe 1-2 were totally new.

Pamela Yañez:In Chile is not permitted that child use thecnology in the classrooms , so all of that for me are wonderfull

Denise Malkovits:no technology for the children in Chile?

Krista:The majority were new to me. Prior to be a Educational Consultant, I was an Admin and Preschool Intervention Specialist.

Geraldine DeWitt YCSD:Remember, special educators are experts when it comes to methods - nothing is ever really "new" but often things are forgotten and the memory is sparked which is a good thing

Ron Rogers - OCALI:Pamela I did not know that. I love having you on here to share with us.

Denise Malkovits:Good to hear, Krista

Denise Malkovits:Good oint, Geraldine

Denise Malkovits:point

Denise Malkovits:new twist on old ideas

Pamela Yañez:I used tecnology with them when it has individual class whit me

Geraldine DeWitt YCSD:A lot of new stuff is tweeked a little, modified a tad and given a new name

Denise Malkovits:Thanks for sharing, Pamela

Joanne Carney Smith:I'd say several were totally new. Some like "Warts" had types of activites I have seen before.

Ron Rogers - OCALI:You are so correct Geraldine.

Pamela Yañez:I agree with Geraldine

Joanne Carney Smith:Whether they're new or not, it's a great refresher!

Geraldine DeWitt YCSD:BINGO Joanne!!

Karen Creps:I like that they are now in one place. I don't have to look through all my materials to find them!

Pamela Yañez:All ideas are welcome for me

Ron Rogers - OCALI:The time flies

Krista:Ron- I'm going to be at Katie's SPDG UDL training in Independence next week...do you think she would sign my UDL Now book?

Ron Rogers - OCALI:<https://attendee.gotowebinar.com/register/3841232199675907073> GROWTH MINDSET WEBINAR

Ron Rogers - OCALI:Register today.

Geraldine DeWitt YCSD::-(

Pamela Yañez:okey , thanks

Ron Rogers - OCALI:Just an 8:00pm next time.

Krista:Yay! I am excited to meet you Denise...I'll make sure I introduce myself. :) PS- Ron, it will be nice to see you too. ;)

Ron Rogers - OCALI:Sure Krista.

Krista::)

Kathy Denniston:Is the growth mindset a new webinar?

Krista:I think I can do 8:00.

Karen Creps:Not sure if I can connect to either next week as I will be traveling.

Denise Malkovits:Next session 2/25 @8:00

Pamela Yañez:bye

Ron Rogers - OCALI:Yes brand new. Still creating it.

Geraldine DeWitt YCSD:Denise, you'll still send the reminder email right? I promise, as long as I'm awake, I'll see you at 8pm - chapters 6-7

Joanne Carney Smith:Thanks!

Denise Malkovits:Yes, you will get a reminder

Joanne Carney Smith:See you at 8

Karen Creps:Thanks again to all!

Denise Malkovits:Thank yo everyone!!