

Ron Rogers - OCALI:Hi Kathy

Denise Malkovits:Hi Kathy

Kathy Conroy:Hi everyone!

Ron Rogers - OCALI:Hi Barb

Barb Gentile Green, SST 7:Hi Ron and all!

Barb Gentile Green, SST 7:I hear lovely music!

Kathy Conroy:Yes, so do I! Sorry, I forgot to mention that!

Barb Gentile Green, SST 7:Love the individual attention!

Kathy Conroy:yes!

Ron Rogers - OCALI:Thats totally correct.

Barb Gentile Green, SST 7:And it is amazing to watch Katie teach where she so clearly talks to the kids about the standards!

Ron Rogers - OCALI:4.1 Background: In Chapter 4, Katie Novak urges us to distinguish between our content standards and our method standards.PromptExplain how each type of standard might lend itself to different UDL strategies. How would this approach look with a standard in your classroom?

Barb Gentile Green, SST 7:The content standards allow the flexibility for multiple means of action/expression

Barb Gentile Green, SST 7:I'm willing to give it a try with the mic

Ron Rogers - OCALI:It's up to you. If not that is okay too.

Kathy Conroy:checking...

Ron Rogers - OCALI:4.1 Background: In Chapter 4, Katie Novak urges us to distinguish between our content standards and our method standards.PromptExplain how each type of standard might lend itself to different UDL strategies. How would this approach look with a standard in your classroom?

Barb Gentile Green, SST 7:I'm still having trouble, might have to type!

Denise Malkovits:ok

Barb Gentile Green, SST 7:I'm going to try rebooting, I'll be back!

Ron Rogers - OCALI:So lets jump into the question

Ron Rogers - OCALI:So are all of us including Barb.

Denise Malkovits:thats right

Ron Rogers - OCALI:Thats right I remember.

Ron Rogers - OCALI:Where is that school

Ron Rogers - OCALI:So when Barb gets back on we'll have to tell her

Denise Malkovits:That os the beauty of UDL!

Denise Malkovits:is

Denise Malkovits: So besides the book studies what are other ways that they are learning about UDL

Denise Malkovits: IRIS Peabody module... great site

Ron Rogers - OCALI: The Iris Peabody Vanderbilt module

Ron Rogers - OCALI: Google or Yahoo?

Ron Rogers - OCALI: Let's go back to typing.

Denise Malkovits: Writing a skit was popular at the 4:00 session

Denise Malkovits: so many great ideas

Barb Gentile Green, SST 7: I'm thinking of having the adults use the Children's book option to show their understanding of PBIS Tier 2

Ron Rogers - OCALI: Which do you feel is best for our kids to show what they know, the content and method standards

Kathy Conroy: Love that, Barb@

Barb Gentile Green, SST 7: Ron - I think the content standards, there is more flexibility there

Ron Rogers - OCALI: Barb while you were gone Kathy was sharing that St. Peter's Church in Mansfield is implementing UDL

Barb Gentile Green, SST 7: It seems more prescribed within the methods standards

Barb Gentile Green, SST 7: Oh wow, that is in my neck of the woods!

Barb Gentile Green, SST 7: Kathy, do you work there?

Kathy Conroy: I travel to all the Catholic Schools in the Diocese encouraging UDL

Ron Rogers - OCALI: Yes Barb you are so correct

Kathy Conroy: And St. Peter

Kathy Conroy: St. Peter's has taken it on!

Barb Gentile Green, SST 7: I'd love to visit there!

Ron Rogers - OCALI: Barb when I worked for SSTR-1 Sue allowed me to have a group from the Diocese to train in UDL. It was great. They were terrific teachers, admins and students.

Barb Gentile Green, SST 7: I also thought of using the "talk show" option for the Tier 2 PBIS training "final assessment"

Kathy Conroy: Yes, I believe they were part of that cohort!

Denise Malkovits: Barb, you are so creative!

Kathy Conroy: That is great, Barb

Barb Gentile Green, SST 7: No just taking Katie's ideas and trying to apply it to the adult work!

Ron Rogers - OCALI: I like that idea Barb.

Denise Malkovits:That's the way to do it!

Ron Rogers - OCALI:Lets move to question two? Denise

Kathy Conroy:I believe, if all these choices done correctly could reflect understanding of content.

Barb Gentille Green, SST 7:I thought about the methods standards, and how Katie talks about scaffolding - pre-teaching specifically, and think about the work we are doing with our closing the gap series

Barb Gentille Green, SST 7:How Suzi Pepper Rollins talks about the importance of acceleration - preteaching on steroids

Ron Rogers - OCALI:Yes I love it when she talks about preteaching on steroids.

Denise Malkovits:Thats a new name for me

Barb Gentille Green, SST 7:She wrote Learning int he Fast Lane

Ron Rogers - OCALI:Denise I would be glad to share her work with you sometime.

Denise Malkovits:Thanks, Ron

Kathy Conroy:That is a new name for me as well.

Ron Rogers - OCALI:Barb was good enough to get me a book which I've almost completely consumed.

Kathy Conroy:But I love the preteaching on steroids

Ron Rogers - OCALI:She knows strategy.

Barb Gentille Green, SST 7:And she is high energy engaging in her presentation

Ron Rogers - OCALI:Again all useful with adults too.

Barb Gentille Green, SST 7:Whenever we plan an adult PD now, we are intentionally planning using the principles of UDL

Ron Rogers - OCALI:Barb has done a great job taking the UDL groundwork and filling in the needs of the group with 2 other main presenters. Creates a full picture when all the pieces come together.

Denise Malkovits:Absolutely!

Barb Gentille Green, SST 7:Thanks Ron!

Barb Gentille Green, SST 7:Good to know, 8 works best for me!

Ron Rogers - OCALI:Ron Rogers - OCALI:<https://attendee.gotowebinar.com/register/3841232199675907073> GROWTH MINDSET WEBINAR

Kathy Conroy:Yes, 8 is good!