

January 14, 2016

UDLNOW

8:00pm

Marla sstr5 :-):no that's ok!

Marla sstr5 :-):how are you?

Marla sstr5 :-):I'm on my iPad!

Marla sstr5 :-):it isn't pretty!

Marla sstr5 :-):did you turn off the sound?

Denise Malkovits:Hi Everyone!

Stephanie Craig:Hi, Denise and Ron!

Kathy Conroy:Hi, I can hear the music!

Denise Malkovits:Marla, the sound should still be on

Pamela:Hello

Marla sstr5 :-):it's gone! I'm going to jump on my computer. I will be back!

Denise Malkovits:Hi Pamela

Ron Rogers - OCALI:Hi Stephanie Craig!!! Glad you are here

Stephanie Craig:Good to be here ;)

Ron Rogers - OCALI:Hi Pamela. So happy you are able to attend

Denise Malkovits:Hi Stephanie! Glad you can be part of the conversation tonight!

Ron Rogers - OCALI:Hi Kathy. So glad you can be with us tonight.

Stephanie Craig:Thanks, Denise

Pamela:Yes, here in Chile is night

Ron Rogers - OCALI:What time is it in Chile? Pamela

Pamela:22:00

Ron Rogers - OCALI:So that is 11:00pm for those not familiar with military time.

Ron Rogers - OCALI:I used to work a shift that I would be off at 23:00 hours

Pamela:10 pm , but summer time .I am in vacation

Ron Rogers - OCALI:You are right Pamela. It is 10pm. 11:00 is 23:00hrs. Its been a long time.

Kathy:I'm in Columbus Indiana

Kathy Conroy:I am in Toledo, Ohio area

Stephanie Craig:Hi, Kathy from Columbus Indiana! ;)

Stephanie Craig:I'm from Columbus, IN

Kathy:hi steph!

Pamela:I am starting this UDL trip

Ron Rogers - OCALI:CAST said on the webinar yesterday that the Indiana group was the first UDL group. Is that correct?

Stephanie Craig:It's a journey where you never really "arrive"...like to think I'm enjoying all the "sights"

Denise Malkovits:I love it, Stephanie!!

Pamela:I want to learn all the time

Kathy Conroy:I I am a Diocesan Consultant trying to get all our Catholic Schools to implement UDL. It is one school at a time! I am participating because I want to encourage more schools to implement the UDL model to reach all learners in all our schools/

Denise Malkovits:I agree with you Pamela

Stephanie Craig:Exciting to think UDL is literally WORLD-WIDE!,
Pamela

Denise Malkovits:Greta, Kathy! Thanks for being here

Pamela:yes , thanks for all this experience

Kathy:I'm a classroom teacher. I embraced UDL about 4 years ago. I joined when I saw Stephanie's post about it because I love learning new ways to use and implement the guidelines.

Stephanie Craig:Our UDL Facilitators were interviewed by University of Mississippi yesterday and she told us that BCSC is a leading district in the nation! WOW...proud to be part of that.

Marla SSTR5 :o):Great Kathy! 4 years! would love to talk more with you!

Denise Malkovits:Stephanie encouraged me too!

Kathy Conroy:We did, Ron!

Denise Malkovits:What an honor, Stephanie

Ron Rogers - OCALI:I'm glad you are continuing the charge for UDL. Kathy!

Stephanie Craig:It was awesome! Thank you...very humbling.

Kathy:along with the university of Mississippi , Kansas Univ also came to my school and videotaped me teaching a lesson. that was cool

Stephanie Craig:AWESOME, Kathy!!

Marla SSTR5 :o):That is fabulous Stephanie, would love to learn more from you and your journey!

Ron Rogers - OCALI:Q2. After reading Chapter 1, what resonated with you or grabbed your attention?

Ron Rogers - OCALI:Kathy do you remember who from Kansas

came up and videotaped?

Stephanie Craig:A2: (Pg 3) We have to believe AT OUR CORE that we can engage and challenge all kids! We have to walk the walk, not just talk the talk :)

Kathy:Ron his last name was Smith

Ron Rogers - OCALI:A:2 I liked the way Katie came on strong. Her personality and excitement showed through.

Ron Rogers - OCALI:I believe it was Sean Smith

Stephanie Craig:Yes, Sean.

Kathy:yes!

Denise Malkovits:bottom of page 2 resonates with me more and more about student effort and teacher responsibility

Stephanie Craig:That's tough for some Ts, Denise...the responsibility part.

Kathy Conroy:I thought it was a great analogy. The important thing is the support you need from others. The collective efficacy issue is imperative to know you are not alone in this journey.'

Ron Rogers - OCALI:Absolutely Kathy. Great analogy

Denise Malkovits:"because a teacher has the opportunity to set up a classroom that engages students AND MAKES THEM MORE LIKELY TO PERSIST

Kathy:I like where she talks about having a support group. it's much easier-and more fun-when you have others joining with you

Pamela:the engagement

Marla SSTR5 :o):Kathy, couldn't agree with you more! To talk with, bounce ideas off , partner!

Ron Rogers - OCALI:A:2 Common class time to collaborate and create and work through units.

Ron Rogers - OCALI:#UDLchat on Twitter 1st and 3rd Wed night at 9:00pm E/T

Stephanie Craig:#UDLchat is invigorating and inspiring for me

Ron Rogers - OCALI:It's starting to become a close knit family.

Stephanie Craig:UDL can be overwhelming, so I like how Katie talks about baby steps.

Denise Malkovits:I agreee, Stephanie...start small but just start!!

Marla SSTR5 :o):a journey of a thousand miles begins with one step

Stephanie Craig:Love that, Marla!

Kathy Conroy:I agree with you Stephanie, the baby steps!

Ron Rogers - OCALI:I love that too Marla. Can I quote you in a Keynote?

Marla SSTR5 :o):sure but that doesn't belong to me.

Ron Rogers - OCALI:Q3. How does the concept of teacher efficacy affect student learning?

Ron Rogers - OCALI:It does now Marla

Pamela:The teacher forget the student because they foccus in how they have to do it

Marla SSTR5 :o):I think you need to check with LaoTzu

Stephanie Craig:When you have Ts ability to teach all students and they are also supporting one another, you will have incredible possibilities with student learning.

Ron Rogers - OCALI:You are so correct Pamela and it's probably human nature.

Denise Malkovits:Kathy you said it earlier, collective efficacy is imperative to know you are not alone

Ron Rogers - OCALI:Marla :)

Marla SSTR5 :o):John hattie share the importance of knowing thyself

Stephanie Craig:I also feel that it starts the mindshift from "fixing the kid"

Kathy Conroy:Just as we want our students to feel confident in learning, teachers need to feel confident in teaching

Stephanie Craig:I like that, Kathy!

Pamela:the efficacy have to be in all the participates, in the collaboratibe work

Denise Malkovits:not only teaching, but learnig too

Marla SSTR5 :o):I like to think of changing classrooms from a teaching environment into a learning environment....for all!

Kathy:I do too Kathy C

Ron Rogers - OCALI:Book studies like this one can build confidence. We are learning from such experienced and smart people from all over the world.

Ron Rogers - OCALI:Q4. The deficit model blames student failure on students, their parents, and the community. Where are you with your thinking?

Denise Malkovits:I like "learning environment"

Kathy:not a fan! I focus on what I can control. I remove barriers and then teach

Marla SSTR5 :o):There is a cool article from ASCD: Discarding the Deficit Model

Stephanie Craig:I tell Ts that they have no control over Ss coming into their classrooms, but it isn't a teacher deficit either! Think of the curriculum, instructional materials and assessments as being disabled.

Denise Malkovits:Great point, Stephanie

Pamela:all the time I have to remove barriers for teaching

Denise Malkovits:Keep it going Ron

Kathy Conroy:It is frustrating for all our teachers that they cannot control what happens after 3:00 and I am encouraging them to feel what Kathy feels!

Marla SSTR5 :o):Give me a second

Marla SSTR5 :o):<http://www.ascd.org/publications/educational-leadership/feb07/vol64/num05/Discarding-the-Deficit-Model.aspx>

Denise Malkovits:Look at what we can control...or as Marla always says, "What's in your sandbox"

Kathy:this is where the engagement piece comes in. create a relations with your kiddos. engage them with you, your lessons and it helps remove the barriers as well as some of their outside junk. this is my favorite party

Stephanie Craig:When our district brought in Instructional Consultation Teams to support UDL implementation, its focus is never on the student but how the team can support the teacher. Todd Gravois called it getting away from the triage approach.

Kathy:part

Stephanie Craig:That still happens, but it's a mantra I tell them...YOU HAVE NO CONTROL OVER THAT!

Ron Rogers - OCALI:I would like to hear more about the Instructional Consultation Teams Stephanie

Stephanie Craig:Teachers are also evaluated (50%) on UDL implementation. More focus is on creating an accessible learning environment.

Pamela:I think that we don't control all the factor in live

Marla SSTR5 :o):I would too!!

Pamela:we have to let it go

Ron Rogers - OCALI:Please register for One Size Does Not Fit All on Feb 17, 2016 3:30 PM EST at:

<https://attendee.gotowebinar.com/register/4889551665574171905Utilizing>

a Universal Design for Learning framework, educators are able to design the learning environment and curriculum to accommodate a wide range of learners. If so, is Assistive Technology still necessary for some students? Join us for a 30-minute webinar, which will explore the relationship between UDL and AT. This webinar will answer many questions being asked everyday by teachers and administrators, especially now with the new content standards and online learning/testing for students. You will leave this session with great resources including a page of important website

links. Presenters: Ron Rogers - OCALI & Jennifer Heim – SSTR2

Marla SSTR5 :o):The only person we can change is ourselves

Stephanie Craig:ICT replaced the old model of what's wrong with the kid and let's fix them.

Pamela:That true Marla

Ron Rogers - OCALI:Q5. How do you respond to, "If behavior is a barrier, remove the barrier, not the student."Q6. Think of the best lesson you have ever taught. How did you know it was such a success? Which guidelines/ checkpoints were at work in that lesson?

Marla SSTR5 :o):Remember all behavior is a form of communication. We need to discover what that behavior is telling us

Pamela:always the barrier , never the student

Ron Rogers - OCALI:Katie Novak will join us on the next book study.

Stephanie Craig:It's about removing the barriers BUT also replacing behaviors by teaching desired behaviors...we must loan our Ss our frontal lobes since theirs are not fully developed!!

Denise Malkovits:Thanks, Marla fo rthat reminder. Behavior is a form of communication

Kathy Conroy:Do we get transcripts of this conversation?

Marla SSTR5 :o):And it is true Stephanie all behavior is learned!

Denise Malkovits:I love that Stephanie!!

Denise Malkovits:We might have to use that phrase in our trainings

Ron Rogers - OCALI:<http://udlbookstudy.weebly.com/udl-now.html>

Kathy:it sometimes seems there are new barriers every day so it can be s challenge to figure out what they are

Kathy Conroy:Some teachers do not realize that behavior is a form

of communication, so frustrating!

Marla SSTR5 :o):They certainly do allow you to continually develop and master new skills

Ron Rogers - OCALI:Kathy C. I just put the link up for the transcripts location. There is a 4:00pm and 8:00pm transcript. <http://udlbookstudy.weebly.com/udl-now.html>

Denise Malkovits:We need to loan our Ss our frontal lobes since theirs are not fully developed

Stephanie Craig:Just finished a 2 part PD with teachers and I made them say it in unison "I will lend my students my frontal lobe!" :)

Kathy:öÿ'

Denise Malkovits:Can we borrow that, Stephanie?

Stephanie Craig:PD was on executive function skills.

Kathy:I love that

Stephanie Craig:Sure, go right ahead :)

Denise Malkovits:Great!

Ron Rogers - OCALI:I probably better keep what is left of my frontal lobe.

Stephanie Craig:LOL, Ron!

Marla SSTR5 :o):Have a wonderful evening, share your smile and your frontal lobe!

Ron Rogers - OCALI:Thanks EVERYONE!!! See you next time.

Stephanie Craig:Thanks so much!!! I will miss next study...having surgery :(

Kathy:this was fun!

Pamela:Good night and thank

Kathy Conroy:Thanks so much! See you January 28!

Denise Malkovits:www. UDLBookStudy.weebly.com

Stephanie Craig:Good night!

Marla SSTR5 :o):Stephanie, I hope all goes well!

Ron Rogers - OCALI:Night.

Denise Malkovits:Thank you everyone!!!

Stephanie Craig:Thanks, Marla

Marla SSTR5 :o):Thanks for letting me a part of your evening