Book Study Questions

Introduction, Chapter 1 & 2

**January 14, 2016**

**4pm or 8pm E/T**

[www.UDLBookStudy.Weebly.com](http://www.UDLBookStudy.Weebly.com)

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| **Questions** | **Comments** | **Extensions** |
| **1.1** Please tell us who you are, where you are from, and why you joined this book study? |  | [Deep Dive into the UDL Guidelines](http://bit.ly/1RhILXQ) or<http://bit.ly/1RhILXQ>  |
| **1.2** After reading Chapter 1, what resonated with you or grabbed your attention? |  |
| **1.3** How does the concept of teacher efficacy affect student learning? |  |
| **2.1** The deficit model blames student failure on students, their parents, and the community. Where are you with your thinking? |  |
| **2.2** How do you respond to, “If behavior is a barrier, remove the barrier, not the student.” |  |
| **2.3** Think of the best lesson you have ever taught. How did you know it was such a success? Which guidelines/ checkpoints were at work in that lesson? |  |