Book Study Questions

Chapter 4 & 5

**February 18, 2016**

**4pm or 8pm E/T**

[www.UDLBookStudy.Weebly.com](http://www.UDLBookStudy.Weebly.com)

|  |  |  |
| --- | --- | --- |
| **Questions** | **Comments** | **Extensions** |
| 4.1 *Background: In Chapter 4, Katie Novak urges us to distinguish between our content standards and our method standards.***Prompt**Explain how each type of standard might lend itself to different UDL strategies. How would this approach look with a standard in your classroom? |  |  [Lesson Planning – Deep Dive](http://bit.ly/1Q6LraC) <http://bit.ly/1Q6LraC>[Student Voice – Deep Divehttp://bit.ly/1LdWMhS](http://bit.ly/1LdWMhS) |
| 4.2 *Background: The author suggests that scaffolding should embody 4 key features (p.75): 1) active engagement, 2) intersubjectivity, 3) ongoing diagnosis, and 4) transfer of responsibility.***Prompt**Describe what you do, or what you might do, to accomplish *transfer of responsibility* with your students. |  |
| 5.1 *Background: In Chapter 5, the author presents “Twenty Fabulous Ideas for Choice Assignments” and a template for designing a choice assessment document.***Prompt**If you had to pick three of the twenty ideas to use in a choice assessment within the next two weeks, tell which you would choose and why. |  |