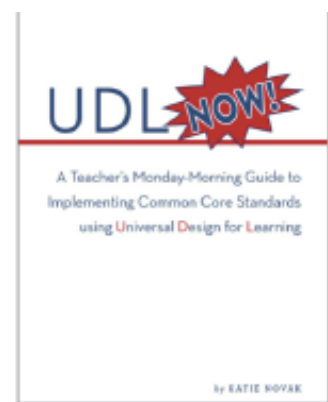


Book Study Questions
 Chapter 4 & 5
February 18, 2016
4pm or 8pm E/T



www.UDLBookStudy.Weebly.com

Questions	Comments	Extensions
<p>4.1 <i>Background: In Chapter 4, Katie Novak urges us to distinguish between our content standards and our method standards.</i></p> <p>Prompt Explain how each type of standard might lend itself to different UDL strategies. How would this approach look with a standard in your classroom?</p>		<p>Lesson Planning – Deep Dive http://bit.ly/1Q6LraC</p> <p>Student Voice – Deep Dive http://bit.ly/1LdWMhS</p>
<p>4.2 <i>Background: The author suggests that scaffolding should embody 4 key features (p.75): 1) active engagement, 2) intersubjectivity, 3) ongoing diagnosis, and 4) transfer of responsibility.</i></p> <p>Prompt Describe what you do, or what you might do, to accomplish <i>transfer of responsibility</i> with your students.</p>		
<p>5.1 <i>Background: In Chapter 5, the author presents “Twenty Fabulous Ideas for Choice Assignments” and a template for designing a choice assessment document.</i></p> <p>Prompt If you had to pick three of the twenty ideas to use in a choice assessment within the next two weeks, tell which you would choose and why.</p>		